

### Personal Social Emotional Development

- Self-confidence and Self—awareness • talk to others whilst playing and share our experiences from our homes and families. • Have conversations and let others share their views with us. • leave our carers confidently and explore the nursery environment. • build relationships with new people and be confident in all situations.
- Managing feelings and behaviour • understand that our actions and words may affect others. • wait our turn and accept that things can't always happen immediately. • understand our new routines and boundaries. • share and take turns with our friends.
- Making Relationships • play in groups and negotiate so that everyone is involved in the play. • share our knowledge and ask questions when we need more information. • be friendly and confident. • talk to others and form good friendships with our peers and adults.

### Communication and Language

- Listening and Attention • listen to others. • listen to and answer questions about simple stories. • listen and respond to environmental and instrumental sounds. • listen to others in a group and join in with conversations.
- Understanding • follow instructions that include prepositions (in, on, under etc). • follow two part instructions. • answer “what”, “who”, “where” questions and follow simple instructions. • answer questions using “how” and “why”.
- Speaking • predict what might happen. • use new words appropriately. • use new words in our talking. • share our experiences with others

### Physical

- Moving and Handling • use one handed tools, like mark paint brushes, hammers & scissors • copy some letter shapes. • explore the space around us. • move our bodies in a range of ways.
- Health and Self—Care • how to keep healthy. • dress myself. • be independent with our self-care. • talk about how our bodies feel.

## FOOD GLORIOUS FOOD

- Understanding the World  
**People and Communities** • develop an interest in different jobs and ways of life. • recognise the similarities and difference between ourselves and our families and friends • talk about our family and our lives at home. • talk about important things that have happened to us.  
**The World** • talk about some of the things we see and predict what might happen next. • talk about why things happen and how things work. • notice and talk about some of the things in our immediate environment. • ask questions and talk about the world around us.  
**Technology** • obtain information from a computer. • play with toys to develop our ITC skills, such as cameras and tills, • turn equipment on and off. • operate a

- Literacy  
**Reading** • identify rhyming and rhythm in spoken words. • hear and say the initial sounds in words. • join in with stories and rhymes. • talk about stories and share our ideas and opinions on the plot.  
**Writing** • write some letters and start to write our own names. • link written the letters to the sounds that they make (phonemes) . • talk about the marks we make. • give meaning to the marks that we make

- Expressive Art and Design  
➤ **Exploring and using Media and Materials** • experiment with colours and discover how they can be changed. • use tools appropriately. • experiment with different materials and media. • experiment with sounds to see how they can be changed.  
➤ **Being Imaginative** • tell our own stories. • use resources to create props for our play. • play imaginatively by pretending. • move in response to music

- Maths  
➤ **Number** • represent numbers using our fingers or through mark making. • compare groups saying if they have “more, fewer or the same” number. • say some number names in sequence. • match numerals with an amount of objects.  
➤ **Shape Space and Measure** • use positional language “under, on, between, behind, in front, next to”. • talk about the shape of everyday objects “round, tall, thin, thick, long short”. • recognise simple shapes and patterns. • talk about the shapes of everyday objects.

range of simple technology.

