

## Summary of Progress and Attainment 2016-17

This report provides the headlines of progress and attainment at each key stage within school from September 2016 to July 2017

Where pupils are not making at least expected progress from their starting points (End of KS2 data and /or teacher target) a variety of interventions are put in place:

- **1:1 English and Maths intervention**
- **Small group English and Maths intervention**
- **Subject intervention**
- **Lunchtime revision/clubs**
- **Support with reading –accelerated reader and paired reading**
- **Mental health and well- being 1:1 support**
- **Social, communication and interaction 1:1 and group support**
- **Support from school and family liaison workers**
- **Counselling service**
- **Mobility**

### Progress and Attainment 2016-17

#### Early Years Foundation Stage

- 3 pupils in Reception. All pupils were making expected progress in Communication and language, physical development, literacy, maths, understanding the world and Expressive Arts
- 2 pupils were making expected progress in personal, social and emotional development
- Pupils did not reach the early learning goals at the end of EYFS. Their starting points were very low
- **An enhanced flexible and bespoke approach should enable targeting of skills in all areas of the curriculum**

#### Key Stage 1

- 8 pupils in Year 1 and 2
- 1 pupil passed the phonics screening
- The majority of pupils achieved the targets set by the teacher

- The 4 pupils in Year 2 were working towards the level in reading, literacy, SPAG and Maths
- **Earlier intervention and an enhanced flexible approach should enable phonics to be embedded earlier where appropriate**

## Key Stage 2

- The majority of pupils in Year 3,4,5 achieved the targets set by the teacher
- There were 8 pupils in Year 6
- 3 were entered for reading and SPAG in the Standard Assessment Tests and all of them reached the expected level
- 4 were entered for Maths and 2 of them reached the expected level
- In writing 25% reached expected level and is an area of focus this academic year
- **Intervention groups in Year 6 and an enhanced flexible approach should enable pupils to have a better opportunity to reach the expected level**

## Key Stage 3

- 78 pupils in the cohort
- The majority of pupils were making at least expected progress from their starting points (End of KS2 data and /or teacher target)
- **Pupils are identified who are not making at least expected progress in English and Maths and intervention is put in place**
- **Pupils in other subjects and generally who are not making at least expected progress have a variety of interventions in place**

## Key Stage 4

### Current Year 11 (Year 10 2016-17)

27 pupils in the cohort

Current Year 11		Expected Progress
Subject	No of pupils	%
English/ English Lit GCSE	18	72
English overall	27	48

Maths GCSE	17	<b>100</b>
Maths overall	27	<b>63</b>
Science GCSE	17	<b>41</b>
Science overall	27	<b>26</b>

History	8	<b>88</b>
Geography	11	<b>82</b>
RE	15	<b>47</b>
French	5	<b>80</b>
Food	4	<b>100</b>
Resistant Material	7	<b>100</b>

- **Pupils are identified who are not making at least expected progress in English and Maths and intervention is put in place**
- **Pupils in other subjects and generally who are not making at least expected progress have a variety of interventions in place**

### **Previous Year 11 (2016-17)**

#### **Progress**

#### **GCSE**

- **Some individuals made at least expected progress from their KS2 starting point (a minimum of 3 levels) in all their subjects**

<b>Progress</b>	<b>2015-16 cohort</b>		<b>2016-7 cohort</b>	
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Subject	No of pupils	%	No of pupils	%
English	23	39	23	<b>70</b>
English Lit	11	36	8	<b>88</b>
Maths	23	22	23	<b>61</b>
Science A (best)	23	35	22	<b>36</b>
Triple Science	3	67	8	<b>75</b>

History	16	38	10	<b>50</b>
Geography	9	22	4	<b>75</b>
RE	23	17	22	<b>27</b>
French	3	66	5	<b>80</b>
Art	6	50	1	<b>0</b>
Ex Arts	6	50	8	<b>50</b>
Food	5	60	9	<b>56</b>
Tech	9	67	6	<b>100</b>

### Other qualifications

- Computing 7 out of 7 pupils entered achieved a pass at level 2 which is equivalent to a C grade
- French 1 out of 1 pupil entered achieved a Distinction at FCSE which is equivalent to a D grade
- There was a huge amount of success in a variety of Entry level courses or equivalent

### Attainment

- 25 pupils in cohort
- 23 pupils in the cohort for English and maths
- 22 pupils in cohort for all other subjects
- Some excellent individual results
- 6 pupils achieved 5 or more A – C including English and maths

Pupil 1	9 A 1 B
Pupil 2	1 A* 3 A 5B 2C
Pupil 3	3 A 5 B 3 C
Pupil 4	5 B 5C 1D
Pupil 5	1 B 8 C 1 D 1 E
Pupil 6	5 C 4 D

- 9 pupils, including the 6, achieved 5 or more A\*- C
- 14 pupils achieved at least 1 GCSE at level 'C' or above
- All 23 pupils achieved at least 1 GCSE at level 'G' or above
- The overall picture is that attainment overall has improved

### **Current Year 13 (Year 12 2016-17)**

#### **Skills for Life Courses:**

- All students are on track to achieve either a certificate or diploma in Employability and Development Skills

#### **Work related Courses:**

- Business, Childcare, Sport, vocational studies Year 12 courses 100% pass
- In Year 13 Students on track to pass the 1 year courses in BTEC Home Cooking, OCN Art, CACHE Child Care, OCN Enterprise

#### **Core Subjects achieved at the end of year 12**

- IT: All students are on task to finish Cambridge Technical courses. Students to move onto BCS Basic skills
- Science: All students are on task to complete either level 1 or level 2 OCN Science

- English: 13 students entered for GCSE English  
23% improved on year 11 grade  
69% achieved the same grade as previous  
4 students met KS4 expected progress, 2 students exceeded KS expected progress  
20% (2/10) achieved Functional English Level 2 (Equal to half GCSE grade B)
- Maths: 17% improved on year 11 grade  
One pupil achieved a level 4 in the GCSE resit in November  
61% achieved the same grade as previous  
50% (3/6) passed level 1 number and measure  
2 students met KS4 expected grade

## **Previous Year 13 (Year 13 2016-17)**

### **English**

- 56% improved their grade in Post 16 from year 11 through GCSE re-sits and sitting functional English.

### **Maths**

- 63% improved their grade in Post 16 from year 11 GCSE mathematics
- 5 pupils achieved a level 1 which far exceeded their expected progress from year 11 results

### **Science**

- 3 pupils achieved a C grade

### **Computing**

- 100% (10/10) Cambridge Technical Level 2 (Equal to C grade)
- 100% (1/1) Cambridge Technical Extended Level 2 (Equal to CC grade)
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### **Duke of Edinburgh**

100% (6/12) achieved bronze award

### **Skills for Life Courses:**

- 100% Employability and Development Skills level 1 (certificate/diploma)
- 100% Living Independently Entry Level 3 (certificate)

**Work related Courses:**

- 100% Business Level 1
- 100% Childcare Level 1
- 100% Sport Level 1
- 75% Vocational Skills Level 1/Entry Level 3