

Pupil Premium Action Plan 2018-19

Plan 2018-19

Allocation and Budget	
Amount allocated 2017-18	£ 73,105
Amount allocated 2018-19	£ 78,410

Actions, Strategies and Interventions 2018-19	
Description	Cost
<p>Improve the pupils literacy levels</p> <p><i>Purchase prizes</i> to support accelerated reading scheme , a powerful tool to monitor and manage independent reading practice while promoting reading for pleasure <i>Purchase of books</i> to support the various different reading levels.</p> <p><i>Theatre visits and in school workshops</i> to support the KS3 and 4 curriculum <i>Talk the talk</i> <i>Jekyll and Hyde</i> <i>Box Clever Shake</i></p> <p><i>Now>press>play</i> - an immersive audio resource that engages primary school children in the curriculum through emotion, imagination and movement.</p> <p>In a now>press>play every child is given a pair of wireless headphones. Immersed in sound, they become the main character in a story, meeting people, discovering places and solving problems.</p>	<p>£ 150</p> <p>£ 1,700</p> <p>£ 300</p> <p>£ 500</p> <p>£ 725</p> <p>£ 1,299</p>
<p>Improve the recording and analysis of pupil progress</p> <p>Continue to <i>purchase Go4Schools</i>, a sophisticated data assessment system to track pupil progress towards end of key stage expectations and through analysis indicate where pupils need intervention.</p>	<p>£ 1,557</p>
<p>Teaching Assistant</p> <p>Focussed intervention for low levels of literacy and numeracy at KS3. Mentoring support at KS4, focusing on social, communication and interaction.</p> <p>Teaching Assistant</p> <p>Focussed intervention to promote healthy mental well-being.</p> <p>Forest Schools Teacher</p> <p>Forest Schools is a unique way of building independence, self-esteem and a positive attitude towards learning in pupils as they explore and experience the natural world for themselves.</p> <p>A combination of freedom and responsibility is beneficial to pupils. Valuable life skills are learnt - communication, team working and responsibility.</p>	<p>£ 12,510</p> <p>£ 12,510</p> <p>£ 3,990</p>

<p>Parent and Pupil Support</p> <p>Continue to employ School and Family Liaison Officer to make positive links with and provide support for pupils, parents and carers. They establish and foster good relationships with parents/carers and their children, ensuring that the child reaches their full potential. They give advice and support on a range of issues affecting family life and offer learning opportunities to families.</p>	<p>£ 24,987</p>
<p>Counselling and Personal Support</p> <p><i>Counselling fees</i> for one member of staff to address social and emotional barriers to learning.</p> <p><i>Individual personal support</i> e.g. 1 :1 tuition, additional learning resources, books, IT equipment</p> <p>Whole school <i>Impact Days</i> to support pupils with healthy lifestyles and mental health and well-being.</p>	<p>£ 7,000</p> <p>£ 6,000</p> <p>£ 1,500</p>
<p>Curriculum Support</p> <p>External providers and school workshops to enhance the school curriculum and help pupils make at least expected progress from their individual starting points</p> <p><i>Maths Day</i></p> <p><i>STEM Astronomy Day</i></p> <p><i>Post 16 Horticulture</i></p>	<p>£ 500</p> <p>£ 1,000</p> <p>£ 200</p>
<p>Enrichment</p> <p><i>£ 50 grant</i> per eligible pupil towards the cost of residential visits.</p> <p><i>Transport</i> in order to access a variety of enrichment activities</p>	<p>£ 1,500</p> <p>£ 500</p>
<p style="text-align: right;">Total :</p>	<p>£ 78,428</p>

Impact report 2017-18

Major Impacts and Outcomes 2017-18																						
Impact	Evidence																					
<p>Improve the recording and analysis of pupil progress</p> <p>Teachers have the information they need to monitor pupils' progress and identify where intervention is required.</p>	<p>Data analysis is a complex process at Exhall Grange. The nature of individual cohorts varies enormously in terms of academic strengths, special educational needs, disability, medical needs and personal circumstances.</p> <p>KS3 Pupils in receipt of pupil premium have made at least expected progress in the majority of their subjects as follows:</p> <table border="0"> <tr> <td>In Year 7</td> <td>English</td> <td>100%</td> <td>Maths</td> <td>83%</td> <td>100%</td> <td>All others</td> </tr> <tr> <td>In Year 8</td> <td>English</td> <td>83%</td> <td>Maths</td> <td>100%</td> <td>83%</td> <td>All others</td> </tr> <tr> <td>In Year 9</td> <td>English</td> <td>71%</td> <td>Maths</td> <td>71%</td> <td>50%</td> <td>All others</td> </tr> </table> <p>Year 9 (Now Yr10) is an area of focus for 2018/19</p> <p>KS4</p> <p>In Year 10 English 89% Maths 89%</p> <p>In Year 11 twelve pupils received the pupil premium grant. Ten of the pupils took English and Maths GCSE and 60% of the pupils made expected progress in one or both of them. The % of pupil premium pupils making expected progress in all subjects shows no discernible gap in 2018 with all pupils achieving equally. They did however make at least expected progress in the practical subjects such as Art, Food and Resistant Material.</p> <p>This remains a focus for in school intervention and we are determined to close this gap further.</p>	In Year 7	English	100%	Maths	83%	100%	All others	In Year 8	English	83%	Maths	100%	83%	All others	In Year 9	English	71%	Maths	71%	50%	All others
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<p>Teaching Assistants</p> <p>Focussed intervention for low levels of literacy and numeracy at KS3.</p> <p>Mentoring support at KS3 and KS4.</p>	<p>A teaching assistant had weekly intervention with identified pupil premium KS3 pupils to improve literacy levels.</p> <p>Pupil reading ages were circulated to Form Tutors who monitored reading in form time and oversaw accelerated reader quizzes on the books the pupils have read. The data was circulated to staff to inform their teaching of pupils and to enable them to differentiate their curriculum to make it accessible to all pupils of all reading ages.</p> <p>Accelerated reader data is used as an indicator of those pupils who require literacy intervention. The data is also used to identify pupils who might benefit from attending 'Paired Reading' sessions.</p> <p>In academic year 2017-2018 100% of Pupil Premium pupils increased their reading ages by at least three months. 70% of Pupil Premium pupils made in excess of three months progress over the course of the academic year.</p> <p>Six KS4/5 pupils had 1:1 support which enabled them to cope with situations they found challenging and find strategies to manage their anxieties, especially leading up to exam time. One of these pupils has successfully moved on to an Internship that we continue to support.</p>																					

<p>Parent and Pupil Support</p> <p>School and Family liaison office has made positive links with and provided support for pupils, parents and carers.</p>	<p>There have been 18 family support files opened and relevant support given.</p> <p>Some examples of impact are:</p> <p>6 families – Early Help support.</p> <p>1 family - Advocate</p> <p>Triple P Interventions</p> <p>3 Pupils – Flexible Learning Team</p> <p>Attended EHCP meetings</p> <p>CAMHS and REACH counselling referrals made.</p> <p>Sign posted families to relevant agencies for financial and/or emotional support.</p> <p>As a result, families have received quality support and intervention which has impacted positively on the family as a whole and the wellbeing and self-esteem of the pupil.</p>
<p>Counselling and Personal Support</p>	<p>Seven pupils received at least a 6 weekly block of one hour counselling sessions. They are coping better and have learnt strategies to manage their anxieties and peer relationships. The pupils self-worth and esteem has improved, which in turn has enabled them to be more focussed in school.</p>
<p>Enrichment</p> <p>Four pupil premium Year 9 pupils attended the Calvert Residential, the first time they had stayed away from home and participated in a range of sports, team building and confidence building activities.</p>	<p>This has given the pupils an opportunity to attempt new challenges and learn new skills. They have become more confident and their social and emotional well-being has improved. All the pupils and their parents/ carers speak positively about the experience.</p> <p>A variety of other educational experiences for example theatre visits, theatre workshops and sporting visits were supported for pupils, ensuring that all pupils have a well-balanced enhanced curriculum.</p>

2018 Attainment and Progress	Number of Pupils Entered	Number achieving	% achieving	Comparison to 2017
Maths & English Grade 4 and above				
Overall	17	2	12	50
Boys	13	0	0	67
Girls	4	0	0	33
Pupil Premium	9	0	0	50
Maths Grade 4 and above				
Overall	17	3	18	100
Boys	13	2	15	100
Girls	4	1	25	67
Pupil Premium	9	0	0	100
Maths at least expected progress				
Overall	17	9	53	61
Boys	13	6	46	75
Girls	4	3	75	29
Pupil Premium	9	3	33	67
English Grade 4 and above				
Overall	19	11	58	67
Boys	13	7	54	100
Girls	6	4	67	33
Pupil Premium	10	5	50	50
English at least expected progress				
Overall	19	14	74	70
Boys	13	10	77	81
Girls	6	4	67	43
Pupil Premium	10	6	60	83
Science Grade 4 and above				
Overall	18	5	28	100
Boys	13	4	31	100
Girls	5	1	20	100
Pupil Premium	10	2	20	33
Science at least expected progress				
Overall	18	10	56	38
Boys	13	7	54	40
Girls	5	3	60	33
Pupil Premium	10	4	40	17