

PE and Sports Premium Exhall Grange Impact from action plan 2018-19

Grant received totalled **£11, 836**

Primary PE & Sport Premium Key Outcome Indicator	School Focus/Planned Impact on Pupils	Funding	Impact	Area of impact (1 – 9)
<p>The engagement of all pupils in regular physical activity during break and lunch times - developing healthy active lifestyles.</p>	<p>Engaging a greater number of children in recreational, play and physical activities through:</p> <ul style="list-style-type: none"> - Playground equipment to ensure break and lunch times are suitably resourced. <i>Throwing rings, weighted scarves, hoops, parachute canopy.</i> - Replenish wheeled playground equipment. <i>Large scooters and bikes (KS2 suitable), rickshaws, balance bikes</i> - Playground leaders to lead small sporting activities at break and lunch times. - Midday supervisors given support and activities to deliver during lunch times. - Pupils to have access to sports clubs at lunch times. 	<p>£162</p> <p>£546</p> <p>£275</p>	<p>Pupils identified the wheeled equipment, trim trail, climbing frame, roundabout and small equipment (e.g., balls) as positive areas of break and lunch times.</p> <p>All pupils were able to access and enjoy playtimes. Improvements in children’s health, well-being and physical literacy were observed.</p> <p>As the year progressed there were noticeable improvements to the behaviour and enjoyment of playtimes for both pupils and staff.</p> <p>Playground leaders and midday supervisors were able to lead identified pupils in a range of simple, fun activities.</p> <p>Gymnastics lunch time club was well attended (NB/MD)</p> <p>Dance lunch time club was well attended (RA/RC)</p>	<p>1, 5, 7, 8</p>
<p>The profile of PE and sport being raised across the school as a tool for whole school improvement</p>	<p>To equip the new primary PE sport space.</p> <ul style="list-style-type: none"> - Opening ceremony - Equipment to make the room functional for PE and sport (benches, matting, tressels, balance bars, etc) <p>To celebrate sporting successes within school</p> <ul style="list-style-type: none"> - PE certificates and badges given termly in celebration assemblies. <p>UKS2 pupils to achieve their Cycling Proficiency Level 1</p>	<p>£985</p> <p>£1309</p> <p>£1428.80</p> <p>£662</p> <p>£131.80</p>	<p>All Primary pupils are enthusiastic to use the new PE space (The Hive), equipment and participate in sport. The Hive is used for PE lessons, wet play and lunch time clubs.</p> <p><i>New equipment includes: matting, benches, KS1 gymnastics apparatus, athletics equipment, dance equipment, team games equipment, athletics equipment, trolley for matting and storage units for equipment.</i></p>	<p>1, 2, 3, 4, 5, 6, 8</p>

			<p>All pupils were recognised for their sporting achievements in celebration assemblies.</p> <p>12 pupils from Years 5 and 6 participated in the Bikeability course in which 83% achieved their Cycling Proficiency Level 1. The remaining 17% showed vast improvements throughout the course.</p>	
<p>Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>CPD opportunities for staff to learn from coaches and attend sport courses to improve the quality of teaching different sports.</p> <ul style="list-style-type: none"> - Combined Teachers Trampoline Course (Part 1 & 2) - Indoor Athletics NB to deliver training on how to utilise new equipment - CPD for NB from multi-sports coaches delivering after-school PE sessions. - All staff to share good practice. NB to support staff with planning/delivering/assessing PE. 	<p>£430</p> <p>£580.50</p>	<p>NB attended the Combined Teachers Trampoline Course in February (Part 1) and April (Part 2) Trampolining and rebound therapy sessions were delivered to KS2 within their PE sessions in the Summer Term. Pupils reported that they enjoyed and looked forward to trampolining.</p> <p>Four reversaboards were bought and used during the Summer term so that pupils were able to run and turn quickly for longer distances. Pupils developed their running technique in preparation for Sports Day.</p> <p>The quality of Primary PE lessons that were observed, were at least good. In some cases, lessons were deemed outstanding. All staff were confident and competent to deliver high quality PE lessons and activities.</p> <p>All children feel confident and enjoy participating in PE.</p>	<p>1, 2, 4, 5, 6, 8</p>
<p>A broader experience of a range of sports and activities offered to all pupils.</p>	<p>Participation in SEND Active sporting events.</p> <ul style="list-style-type: none"> - 6 hours of extra-curricular sport/physical activities delivered by/via SENDactive. - Infant agility - archery arrows - boccia - kurling - fun of the fair <p>UKS2 pupils to participate in Bikeability sessions.</p> <p>Introduction of trampolining sessions to supplement Rebound Therapy.</p>	<p>£750</p> <p>£212</p>	<p>Primary pupils were given the opportunity to participate in SENDactive sporting events with pupils from surrounding schools in competitive and non-competitive situations.</p> <p>SEND Active also delivered 6 hours of extra multi-sport activity clubs.</p> <p>Staff felt more confident in planning and delivering specific sports sessions for after school clubs and curriculum PE</p> <p>12 pupils from KS2 attended Bikeability sessions. 83% of pupils</p>	<p>1, 2, 3, 4, 5, 6, 9</p>

			<p>achieved their cycling proficiency Level 1.</p> <p>UKS2 pupils participated in trampolining sessions delivered by NB.</p>	
<p>Increased participation in competitive sport.</p>	<p>Membership and participation in SEND Active sporting events to have access to a range of interschool sporting events throughout the year.</p> <p>Enable children to have more competitive opportunities and participate in more competitive sports.</p>		<p>All pupils had increased access to more competitive opportunities through SEND Active and intra-school competitions .</p> <p>All pupils in Rainbow, Yellow, Orange and Blue classes to participated in the Dance Festival (Spring Term), Swimming Gala (Summer Term) and Sports Day (Summer Term).</p> <p>UKS2 participated in the cross country event.</p>	<p>1, 2, 3, 4, 5, 6, 7, 8, 9</p>