

## **English**

- Repeating patterns in spellings and texts
  - Stories with familiar setting
    - Labels, lists & signs
    - Information Texts
      - Commands
  - Songs & repetitive poems
    - Patterns and rhyme
      - Funny rhymes
- Developing speaking and listening skills
  - Handwriting
- Sentence construction and punctuation

## **Mathematics**

- Number: Place Value (within 10)
- Number: Addition and Subtraction (within 10)
  - Number: Place Value (within 20)
    - Geometry: shape
- Double and halve numbers (times tables)
- Fractions – a half is two equal parts
  - Solving word problems
  - Length – long and short

## **PE**

- Core Skills
- Swimming and water safety
- Gymnastics

## **PSHE**

### **IT'S OUR WORLD**

The wider community and local democracy **BV**  
Rights and responsibilities **BV**  
Environmental awareness and sustainability issues **PSHE**

### **SAY NO!**

#### **(Drugs education)**

Medicines and legal drugs  
Illegal drugs and risk taking behaviour  
Feeling safe  
Anti-bullying

## **Science**

- Everyday materials Recognise the difference between an object and the material from which it is made
- Describe physical properties of materials
  - Begin to sort and classify materials
  - Compare materials and their qualities
- Identify materials for particular purposes
  - Seasonal change

## **Computing**

- We are treasure hunters - understand that a programmable toy can be controlled by inputting a sequence of instructions.
- develop and record sequences of instructions as an algorithm and program a toy to follow their algorithm
- debug their programs and predict how their programs will work.



## RE

- What does it mean to belong to a faith community?
- How and why do we celebrate special and sacred times?

## Music

- Singing
- Making music with instruments



## History

- Homes and the changes in them – looking at styles of buildings
- Using time lines to sequence events
- Examine objects from the past and what was done with them
- Family life in the past and now.
  - Family trees

## Art and Design

- Portraits - Identify outlines when drawing
  - Use photographs of themselves
  - Use collage to create texture
- Use pencils and paint with increasing control
- Using a pencil to create different lines and shapes in my artwork
- Using the correct paint brushes
- Artist study – Pablo Picasso

## Geography

- Location of the North and South poles
- Weather patterns in North and South Pole
  - Our homes and their location
  - Using globes and maps

## Design and Technology

- 3D modelling – building homes and houses
- Food element - Understand where food comes from.
- Use basic principles of a healthy and varied diet to prepare dishes.

## Languages

Languages are not part of the Key Stage One curriculum

