

## English

- Traditional Tales
- Stories with repeating patterns
  - Instructions
  - Information texts
- Letters and descriptions
  - The senses
  - Humorous poems
  - Funny stories
- Developing speaking and listening skills
  - Handwriting
- Sentence construction and punctuation

## Mathematics

- Number: Place Value (within 20)
- Number: Addition and Subtraction (within 20)
- Number: Place Value (within 50)
  - Geometry: shape
- Double and halve numbers (times tables)
  - Fractions – a half and quarter
  - Time – day/ night/ clocks
  - Weight and volume
  - Length and height

## PE

- Dance
- Swimming and water safety
- Team Games

## PSHE

- LIVING LONG LIVING STRONG  
Healthy eating and exercise **Personal Social and Health Education**  
Goal setting & motivation **PSHE**  
Body change and hygiene
- DARING TO BE DIFFERENT  
Identity and self esteem **Personal Social and Health Education**  
Difference and diversity **British Values, PSHE**  
Peer influence and assertiveness

## Science

- Diet and exercise Identify/Name through drawing and labelling the basic parts of the human body.
- Name the 5 senses and be able to discuss which body part is associated with each sense
- Observe and describe the weather associated with the current season
- Discuss observations of trees (deciduous and evergreen), plants and animals
- Identify and discuss animals/pets that can be found at home

## Computing

### ***We are painters***

Children use the web safely to find ideas for an illustration. Use painting tools to create and change images on the computer. Create an illustration for a particular purpose and know how to save, retrieve and change their work.

### ***We are collectors***

Children find and use pictures on the web and know what to do if they encounter pictures that cause a concern.



## RE

Who is a Christian and what do they believe?

## Music

- Singing
- Making music with instruments
- Create, select and combine sounds using inter-related dimensions of music



## History

- Lives of significant individuals
  - Monarchs
  - Explorers
  - Activists
  - Medical
  - Communicators
  - Sports people
  - Authors

## Geography

- Hot and cold places of the world
  - Fieldwork skills
- Our school environment
- Our homes and their location
  - Using globes and maps

## Art and Design

- Investigating materials
- Use a range of materials to create pattern and textures
- Weave materials and types of paper
- Study the work of craft makers and designers
  - Printing
- Creating and repeating patterns in print
  - Artist study – Henri Matisse

## Design and Technology

- Topic – Moving pictures
- design purposeful, functional, appealing products for themselves and develop, model and communicate their ideas
- select from and use a wide range of materials
- evaluate their ideas and products against design criteria
- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms

## Languages

Languages are not part of the Key Stage One curriculum

