

## English

- Funny stories
- Fantasy stories – super heros
  - Letters
  - Information Texts
  - Poems about Nature
  - Traditional poems
- Developing speaking and listening skills
  - Handwriting
- Sentence construction and punctuation

## Mathematics

- Number: Place Value (within 20)
- Number: Addition and Subtraction (within 20)
  - Number: Place Value (within 50)
  - Geometry: position and direction
- Double and halve numbers (times tables)
  - Fractions – a half and quarter
  - Time – day/ night/ clocks
  - Money

## PE

- Outdoor Game
- Swimming and water safety
- Athletics

## PSHE

- DEAR DIARY
  - Sex and relationships –
  - Comfortable and uncomfortable feelings
  - Problems in relationships
  - Anti bullying
  - Help and support
- JOINING IN & JOINING UP
  - British values/ Spiritual, Moral, Social and Cultural –
  - Needs and responsibilities
  - Participation
  - Local democracy
  - Voluntary groups and fundraising

## Science

- Seasonal Change
  - Identification of plants
  - Structure of flowers/trees
- Key vocabulary – flower, petal, stem, leaves, roots
- What do plants need to grow ?

## Computing

### ***We are data handlers***

-create a simple graph and develop their knowledge of handling data. This will involve counting and showing numbers as data on a computer.

### ***We are photographers***

-Use devices to take photos, capturing images of their own and their peers work.



## RE

How can we learn from sacred books ?

## Music

- Singing
- Making music with instruments
- To play tuned and untuned percussion musically



## History

- The Great Fire of London
- Key questions – how did the fire start ? Where did it originate ? Why did it spread so quickly ? How was the fire eventually put out ?
- Key vocabulary – bakery, St Pauls Cathedral, diary, firebrake, Samuel Pepys, Thomas Farriner, King Charles II

## Art and Design

- Looking at buildings
- Use a range of materials to create pattern and textures
- Weave materials and types of paper
- Study the work of craft makers and designers
  - Printing
- Creating and repeating patterns in print
  - Artist study – Paul Klee

## Geography

- Hot and cold places of the world
  - Fieldwork skills
- Our school environment
- Our homes and their location
  - Using globes and maps

## Design and Technology

- Topic – Building and structures
- design purposeful, functional, appealing products for themselves and develop, model and communicate their ideas
- select from and use a wide range of materials
- evaluate their ideas and products against design criteria
- build structures, exploring how they can be made stronger, stiffer and more stable
- explore and use mechanisms

## Languages

Languages are not part of the Key Stage One curriculum

