

English

- Traditional tales
- Stories in familiar settings
 - Imaginary texts
- Postcards and letters
 - Information texts
 - Instructions
- Songs and repetitive poems
 - Traditional poems
 - Poems about families
- Developing speaking and listening skills
 - Handwriting
- Sentence construction and punctuation

Mathematics

- Number: Place Value (with 2 digit numbers)
- Number: Addition and Subtraction (with two digit numbers)
 - Use of < and > symbols
- read and write numbers to at least 100 in numerals and in words
 - Fractions – 1/3, 1/4
- Geometry: 2D and 3D shapes and their properties
 - Times tables – 2,5,10
 - Money – symbols for £ and p
 - Bar graphs and tally charts

PE

- Core Skills
- Swimming and water safety
- Gymnastics

PSHE

- IT'S OUR WORLD
Community **British Values**
Rights and responsibilities **British Values/Personal Social and Health Education**
Environmental awareness and sustainability
- SAY NO! (Drugs education)
Medicines and legal drugs
Feeling safe
Anti bullying
Illegal drugs and risky behaviours

Science

- Notice that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

Computing

We are internet users – how to log on to safely, research a topic and save information.

We are Photographers - Children learn how to take, save and manipulate photographs. Children develop skills using word processing and the school welearn365 email system.

RE

How should we care for others and the world and why does it matter ?

How and why do we celebrate special and sacred times ?

Music

- Singing
- Making music with instruments



History

Significant Historical events beyond living memory

- Remembrance day meaning
- Bonfire night and Guy Fawkes
- Monarchs birthdays
- Shakespeare

Art and Design

Fantasy Sculpture

- Study form, space and shape - sculpture trail visit
- Use pencil to draw from observation
 - Use clay
 - Cut, roll and coil materials
- Able to explain what I see and give an opinion about a piece of art
 - Artist study – Kandinsky

Geography

- Counties that make up the UK
- Different parts of our country
 - Food around the world
 - Using globes and maps

Design and Technology

Sewing – rangoli patterns

- select from and use a range of tools, materials and equipment
- perform practical tasks [for example, cutting, shaping, joining and finishing]
- select textiles and ingredients, according to their characteristics
- Create patterns and designs to fit a brief

Languages

Languages are not part of the Key Stage One curriculum

