

English

- Stories by the same author
- Stories from other cultures
 - Fables
- Instructions and explanations
- Non chronological reports
 - New reports
 - Letters
 - Creating images
 - Humorous poems
- Poems from around the world
- Developing speaking and listening skills
 - Handwriting
- Sentence construction and punctuation

Mathematics

- Number: Place Value (with 3 digit numbers)
- Number: Addition and Subtraction (with 3 digit numbers)
 - Number: Count in 4, 8, 50, 100
 - Know 10 more and 10 less
- Compare and order numbers to 1000
 - Geometry: shape perimeters
- Fractions – add and subtract fractions
 - Roman numerals
 - 12 and 24 hour clock
 - Money – giving change

PE

- Core Skills
- Swimming and water safety
- Gymnastics

PSHE

IT'S OUR WORLD

The wider community and local democracy **BV**
Rights and responsibilities **BV**
Environmental awareness and sustainability issues **PSHE**

SAY NO!

(Drugs education)

Medicines and legal drugs
Illegal drugs and risk taking behaviour
Feeling safe
Anti-bullying

Science

- **Light and Shadows** - Recognise that we need light in order to see things, recognise that dark is the absence of light, understand that light from the sun can be dangerous and discuss/identify ways to protect their eyes and recognise that light is reflected from surfaces. Know that shadows are the result of light being blocked by an opaque object.
- **Rocks** – group rocks, know how fossils are formed.

Computing

We are programmers

Use software to create a short, scripted animated cartoon.

Create characters and backgrounds, add sound, review and improve an animation individually or in pairs.

We are bug fixes

Building on using scratch, children work through example scripts with common bugs/errors which need fixing.



RE

- What does it mean to be a Christian in Britain today?

Music

- Singing
- Making music with instruments



History

- The World's most famous, influential and ground-breaking painters, sculptors, architects and designers. Learn about their lives and how that influence their art.

Art and Design

- Use simple printing blocks from string and cardboard/ polystyrene to create patterns using metallic paints and ink
- Use a range of different materials to print
- Sketch findings using different techniques such as dots, cross hatching and lines.
- investigate/ collect textures and patterns by rubbing trees etc with wax crayons
 - Artist study – Andy Warhol

Geography

- Counties
- Continents
- Major cities
- Maps skills
- Using globes to identify land mass
- Weather and seasonal change

Design and Technology

Moving toys/machines (cams) -

- generate, develop, model and communicate their ideas through discussion, annotated sketches, prototypes, pattern pieces and computer-aided design
- understand and use mechanical systems in their products - for example, gears, pulleys, cams, levers and linkages

Baking-Cupcakes

- weighing and measuring

Languages

Introductions

Introducing myself, Numbers 1-10 , The Family

