

English

- Stories about imaginary worlds
 - Myths and legends
 - Recounts
 - Non chronological reports
- Instructions and explanations
 - Traditional poems
 - Performance poems
 - Poetry to express emotions
- Developing speaking and listening skills
 - Handwriting
- Sentence construction and punctuation

Mathematics

- Interpret graphs and answer questions
- Number: Place Value (with 3 digit numbers)
- Number: Addition and Subtraction (with 3 digit numbers)
 - Number: Count in 4, 8, 50, 100
 - Know 10 more and 10 less
 - Compare and order numbers to 1000
 - Geometry: shape perimeters
- Fractions – add and subtract fractions with the same denominator
- Use language associated with time – seconds, minutes, hours, days etc

PE

- Dance
- Swimming and water safety
- Team Games

PSHE

MONEY MATTERS

Understanding finance and money
Shopping and budgeting
Risk and debt
Goal setting and motivation

WHO LIKES CHOCOLATE?

Fair trade
Globalisation
Inequalities
Hunger and poverty

Science

Forces – Key vocabulary – forces, friction, surface.
To know that a surface can affect movement over a surface area. Learn about magnets

Plants – label the parts of a plant accurately. Know how water moves through a plant and use the appropriate language. Know what a plant needs to grow.

Computing

We are presenters

Children create and narrate a video of themselves practicing a sport or other skill. Record on ipad or flip cameras

We are network engineers

Explore networks and the internet (how an internet search engine works). How does a computer work, what are the cables for, take apart and put together

RE

Why is the bible so important for Christians ?
Why are festivals important to religious people ?

Music

- Singing
- Making music with instruments
- Create, select and combine sounds using interrelated dimensions of music



History

Stone Age to Iron Age

Learn information about –

- Chronology on a timeline
- Food Technology, tools and inventions
 - Religion and rituals
- Homes and everyday life

Geography

- Types of settlement and land use linked to History
- Compare UK to another European country
 - Island study – Skara Brae

Art and Design

Bronze Age/Iron age cloaks

- Use observational drawing to sketch patterns found.
- Design a pattern inspired by the time period
- Draw pattern onto polystyrene and print onto fabric
- Turn printed fabric into cloaks
- Artist study – Joan Miro

Design and Technology

Packaging – Explore designs to package a product. Look at decoration as a way of attracting buyers. Consider how the packaging protects the product.

Cooking – sandwich making. Investigate various breads and fillings. Link to packaging element of this subject,

Languages

Numbers 1-10

The family, Likes and dislikes, Body parts