

English

- Stories with humour
- Stories from other cultures
- Fiction with an element of fantasy
 - Persuasive writing
 - Chronological reports
 - Information texts
 - Non sense poems
 - Poetry – off by heart
 - Odes and insults
- Developing speaking and listening skills
 - Handwriting
- Sentence construction and punctuation

Mathematics

- Check and use inverse operations
- identify whether angles are greater or less than a right angle
- count in multiples of 6, 7, 9, 25 and 1000
- recognise the place value of each digit in a four-digit number
- Ask and answer and solve problems including one step and two step problems and round any number to the nearest 10, 100 or 1000
- find 1000 more or less than a given number
- count backwards through zero to include negative numbers
- order and compare numbers beyond 1000
- solve problems that include fractions
- Interpret bar charts, pictograms and tables.

PE

- Outdoor Games
- Swimming and water safety
- Athletics

PSHE

- PEOPLE AROUND US
Global citizenship **British Values**
Support networks relationships and families **Personal Social and Health Education**
Different identities around the world
Challenging prejudice
 - GROWING UP
Growing up and developing
Changing
Relationships
Managing change
Preparing for transition

Science

States of matter –

- Compare and group materials together as solids, liquids or gasses.
- Observe and identify that some materials change state when they are heated or cooled.
- Measure and research the temperature at which these changes take place.
- Identify evaporation and condensation as part of the water cycle and the part that these play, associating the rate of evaporation with temperature.

Living things and their habitats

Computing

We are co-authors

Children design their own 'mini-wiki'. Children will spend time designing and completing their document.

We are meteorologists

Children will use spreadsheets or tables in word docs to keep a record of the weather, including the weather type, temperature and rain fall. Children will measure rainfall over a period of time and the data collected can be used.



RE

What makes some places sacred ?

Music

- Singing
- Making music with instruments
- Play tuned and untuned percussion musically



History

Our school and local area –

- Our school
- Our playground
- Our homes
- Gardens
- The park/wildlife area
- Local land use

Art and Design

Mountain Landscapes

- Research Canadian artists and Ansel Adams – compare and discuss how they have achieved their work
- Sketch landscapes from observation
- Using paint create a background wash
- Use different brushes/ media to add *detail e.g. wax crayons*
- landscape with a wash and add detail
- Artist study – Vincent Van Gough

Geography

- Know what symbols are included in a Key
- Fieldwork, locate and describe using maps, plans and graphs
 - Local area study
 - Using maps to guide us
- Use maps to show landscape feature
 - Land uses/change over time
 - Contrasting country - Kenya

Design and Technology

Money containers – sewing, making wallets/purse

- select from and use a range of tools, materials and equipment
- perform practical tasks [for example, cutting, shaping, joining and finishing]
- select textiles and ingredients, according to their characteristics
- Create patterns and designs

Languages

Parts of the body, Numbers 1-20, Directions

