

## English

- Historical Stories
- Significant Authors
  - Outsiders
  - Recounts
- Instructions and Explanations
  - Blogs and report
- Choral and performance poems
  - Narrative poems
  - Villainous characters
- Developing speaking and listening skills
  - Handwriting
- Sentence construction and punctuation

## Mathematics

### **Number and place value**

- Read, write and compare numbers up to 10 000 000 and determine the value of each digit.
- Read, write order and compare decimal numbers with 2dp
- Use negative numbers in context
- Round numbers to the nearest whole and to 1 or 2 decimal places. Revise rounding any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000

### **Addition and Subtraction**

- use their knowledge of the order of operations to carry out calculations involving the four operations
- perform mental calculations, including with mixed operations and large numbers with 4 digits
- use a formal written method to add and subtract pairs of numbers including decimals
- solve addition and subtraction multi-step problems in context, deciding which operations are needed
- solve problems involving addition, subtraction, multiplication and division

## PE

- Core Skills
- Swimming and water safety
- Gymnastics

## PSHE

- IT'S OUR WORLD  
Community **British Values**  
Rights and responsibilities **British Values/Personal Social and Health Education**  
Environmental awareness and sustainability
- SAY NO! (Drugs education)  
Medicines and legal drugs  
Feeling safe  
Anti bullying  
Illegal drugs and risky behaviours

## Science

### **Living things and their habitats –**

- Classification based on similarities, differences and specific characteristics

### **Animals including humans –**

- main parts of the human circulatory system and describe the functions of the heart, blood vessels and blood

## Computing

### **We are bloggers-**

- Children will develop an understanding of blogs, what they are, why they are used and the benefits of using/reading blogs.

### **We are programmers -**

- Use a range of sensors, developing their ability to manipulate robots around a circuit, to stop on impact or change position/rotate on sensing a colour.

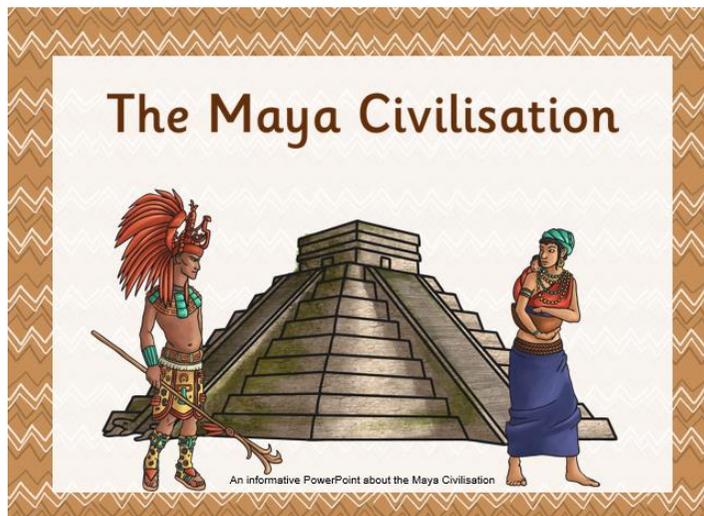


## RE

Is it better to express your beliefs in arts and architecture or in charity and generosity?  
What difference does it make to believe in ahimsa, grace and/or Ummah?

## Music

- Singing
- Making music with instruments



## History

### *The Maya –*

- Mayan writing
- Maths and the calendar
- Cities and architecture

## Art and Design

- Develop sketching skills using graded pencils to shade, sketch and draw from observation – Mayan artwork and patterns
- Design a print inspired by Mayan art
- Create own prints inspired by Mayan art – focus on colour, patterns and texture from the prints
  - Clay tiles
- Artist Study – Claude Monet

## Geography

- Different Locate Americas, central and south.
- Human and physical features linked to Mayans
  - Map skills

## Design and Technology

- Re-cap - Electrical circuits using buzzers, switches.
- Create a moving or light up model

## Languages

Me and my family, Days of the week, Months of the year.