

EXHALL GRANGE SPECIALIST SCHOOL

SEND INFORMATION REPORT

Exhall Grange Specialist School is a county-wide specialist provision for pupils aged between 2 and 19 for whom the normative expectations of attainment in the National Curriculum are generally appropriate but who are unable to access the curriculum in a mainstream school owing to their sensory impairment or physical disabilities or the impact of long-term illness.

The school, therefore, caters for pupils whose primary needs relate to sensory impairment, physical disability or long-term illness, or any combination of these, who have a profile of need which cannot be met in a mainstream school and where placement in a broad spectrum special school would not be appropriate.

Although Exhall Grange is a Warwickshire LA specialist school, we work closely with a number of Local Authorities and therefore following our admissions process do admit pupils from other authorities.

Exhall Grange offers the full National Curriculum, which is differentiated according to need. Access to the curriculum is provided through small groups, specialist teaching and adapted resources. Additional curriculum areas such as orientation, mobility and Braille are offered to those pupils who require such support.

The fragile and vulnerable nature of the pupils on roll means that it is *not* a suitable placement for children whose behaviour is challenging and unpredictable.

The school admits pupils throughout the year but transfer in Year 6/7 will usually be in September at the start of Year 7.

Consideration will always need to be given to numbers in and the profile of each year group.

Each referral will be considered by a Local Authority/School Admissions Panel, which meets half termly and is chaired by a representative of Warwickshire's Special Educational Needs and Disability Assessment and Review team. Although Exhall Grange is a Warwickshire LA specialist school, the admissions process is applicable for the potential admission of pupils from other authorities.

The child must have an EHC Plan indicating sensory impairment, physical disability, complex medical or social communication interaction difficulties including autism, as their primary area of need.

What is the Local Offer?

- The Children and Families Bill is now law from September 2014. From this date, Local Authorities and schools are required to publish and keep under review information about services they expect to be available for the children and young people with Special Educational Needs and Disabilities (SEND) ages 0-25. This is the 'Local Offer'.

- The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for parents in understanding the range of services and provision in the local area.
- The Local Offer is available at www.warwickshire.gov.uk/send.

The School SEND Information Report

This utilises the LA Local Offer to meet the needs of SEND pupils as determined by school policy and the provision that the school is able to meet.

If your Child has Special Educational Needs, what can we at Exhall Grange Specialist School offer?

At Exhall Grange Specialist School, we embrace the fact that every child is different and, therefore, the educational needs of every child are different; this is certainly the case for children with Special Educational Needs and Disabilities.

What are the approaches to teaching children and young people at Exhall Grange Specialist School?

- Differentiation
- Personalisation
- Small Groups
- Autistic Spectrum Disorder
- Quality support staff
- Specialist subject teaching
- Qualified Teachers of Visually Impaired (QTVI)
- Specialist equipment
- Independence skills
- Intervention
- School educational visits
- Residential visits
- Personal care
- Mobility
- Post 16 supported internships

How are adaptations made to the curriculum and learning environment?

- Personalised learning
- Appropriate options (subjects & qualification)
- Destination led courses
- Ramps
- Braille/Minolta/thermoform/tactile adaptations
- Use of Makaton signs
- Specialist equipment
- Specialist resources technician
- Communication friendly environment
- High marking/textured pavements

- Rise and fall tables, sinks and cooker
- Talking scales, microwave etc.
- Science equipment adapted
- Communication aids
- Communicate in print
- Mobility training
- Additional support staff in lessons
- Computer adaptations
- Dedicated Post 16 Hub
- Fully functioning Post 16 Café
- Forest School Area

What is the staff expertise at Exhall Grange School?

- Safeguarding/child protection
- Qualified Teachers of the Visually Impaired
- Autism training
- Deaf awareness
- Manual handling
- Dysphagia training provided by Speech and Language Service
- Disability awareness training
- 2 full time School Nurses
- Mobility and Independence Team
- Emotional Well Being – Pupil and Family Support
- Mental Health and Well-Being Lead
- Collaborative working with partner and external agencies including Speech and Language Therapy, Occupational Therapy and Physiotherapy
- Manual Handling Team
- Visual Impairment Specialist Resource Technician
- Visual Impairment Lead Teacher
- Strategic Lead for Warwickshire Vision Support Service
- Specialist Subject Teachers

How are Children and Young People enabled to engage in wider activities?

- Lunchtime clubs and afterschool swimming/sports clubs
- Residentials
- Concerts
- Community activities signposted
- Social evenings – 6th Form, Sports & Social evening
- Charity fund raising
- Visitors in school
- School visits
- Post 16 enterprise
- School Council
- Sports Council
- Duke of Edinburgh Scheme

- Inter-school cross country/swimming/primary sports day
- Go-Kidz-Go wheelchair course
- Sports visitors/speakers
- Work experience Programme

How do we ensure that we are meeting the needs of our pupils' emotional and social development?

- Pupil update meetings
- Family support liaison
- Referral to outside bodies
- Sensory toys, jackets etc
- Sensory Room
- Full time specialist support staff are available to promote pupils health and emotional wellbeing including our school nurses who are trained counsellors.

What are the arrangements for supporting parents and pupils in the learning process ?

- Annual Review meetings
- Parent Consultation Evenings
- Range of parent events/activities including celebration assemblies and information events such as e-safety
- Regular progress reports
- Text messaging service
- School Council

How do we support children when they join the School, move to another school or move on to college?

- Taster sessions pupils looking for a place at school
- Pre-visits
- Multi-agency working to share information
- Observations in school
- Year 7 transition day
- College visits
- Support from Prospects (independent careers advice and guidance)
- Independent travel training
- Destination led courses

What if I am unhappy with the provision for my child?

- Speak directly to your child's class teacher or form tutor, they will be able to offer advice and support
- Speak to the relevant Assistant Headteacher or Deputy Headteacher
- If you are still not satisfied then speak to the Headteacher who will inform you of the steps the school will take to support you and your child and also advise you of how to make a complaint either through the school's Complaints Policy or to the Local Authority

- Parents may also refer to the independent disagreement resolution arrangements available from the local authority.

Which websites can I access to find out more?

- Warwickshire's Local Offer of SEND support
- Coventry's Local Offer of SEND
- Coventry and Warwickshire Child and Adolescent Mental Health Services (CAMHS)
- Coventry Educational Psychology Service
- Coventry Occupational Therapy Service
- Coventry Physiotherapy Service
- Coventry Speech and Language Services



www.rugbyautismnetwork.co.uk



www.autism.org.uk



E-safety Support

www.e-safetysupport.com offering E-safety news for schools



www.warwickshire.gov.uk/safeplaces



[SEND Information, Advice & Support \(formerly Parent Partnership\)](#)



www.scope.org.uk New Parent Befriending Service [Face-2-Face](#)



[Family and Childcare Trust Newsletter October 2014](#)



[Action for Blind People](#)