

<b>Primary</b>	<p>Lessons to cover aspirations with the younger pupils through role play. Discussions about the future as part of the PSHE curriculum. Visit from uniformed services, local employees, and an opportunity to attend the internal careers fair to ask visitors some simple questions about their jobs and to take part in the Vocational Experience Taster Day in school. <b>Parental workshop</b> - Careers Lead available for support and information.</p>			
<b>YEAR 7 Gatsby Benchmark</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<b>Ongoing</b>
<b>Learning about and exploring work and careers (Benchmark 2 and 4)</b>	Developing skills and aspirations, careers, teamwork, enterprise skills, and raising aspirations (PHSE)	<p><b>Careers Fair</b> – In school. Careers and Enterprise week February 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school Wednesday Assembly <b>Employer visit</b></p>	<p>Financial decision-making saving, borrowing, budgeting, and making financial choices (PHSE)</p> <p><b>National Firefighter Day.</b> Visitors talk from a Firefighter.</p>	
<b>Encounters with employers and experiencing work (Benchmark 5 and 6)</b>		<p><b>Careers Fair</b> – In school</p> <p><b>Vocational Experience Taster Day</b> – In school Wednesday Assembly – <b>Employer visit</b></p>	<b>National Firefighter Day.</b> Visitors talk from a Firefighter.	
<b>Encounters with further and higher education (Benchmark 6)</b>		<b>Careers Fair</b> – In school		
<b>Personal guidance and addressing the needs of each student (Benchmark 3 and 8)</b>		<p><b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.</p>		EHCP – Child and parent views. Developing key work skills through curriculum, including effective communication and problem solving
<b>PFA Outcomes</b>	<p><b>Employment</b> Exploring different careers. Continue to build personal / vocational profile. Transition to new settings</p>		<p><b>Developing Independence</b> Developing independent living skills Developing social communication skills Developing independence – food, money, and travel Accessing the community with increasing independence</p>	

YEAR 8 Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing
Learning about and exploring work and careers (Benchmark 2 and 4)		<b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11 <b>Vocational Experience Taster Day</b> – In school Wednesday Assembly – <b>Employer visit</b>		
Encounters with employers and experiencing work (Benchmark 5 and 6)	Wednesday Assembly – <b>Employer visit</b>	<b>Careers Fair</b> – In school Careers and Enterprise week- February 5 – 11 <b>Vocational Experience Taster Day</b> – In school Wednesday Assembly – <b>Employer visit</b>		
Encounters with further and higher education (Benchmark 6)		<b>Careers Fair</b> – In school Careers and Enterprise week- February 5 – 11		
Personal guidance and addressing the needs of each student (Benchmark 3 and 8)		<b>Careers Fair</b> – In school Careers and Enterprise week- February 5 – 11 <b>Vocational Experience Taster Day</b> – In school <b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.		EHCP – Child and parent views. Developing key work skills through curriculum, including effective communication and problem solving, Access to STEM subject
<b>PFA Outcomes</b>	<b>Employment</b> Exploring different careers. Continue to build personal / vocational profile Transition to new settings Starting micro-enterprise		<b>Developing Independence</b> Developing independent living skills Developing social communication skills Developing independence – food, money, and travel Accessing the community with increasing independence	

<b>YEAR 9 Gatsby Benchmark</b>	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>	<b>Ongoing</b>
<b>Learning about and exploring work and careers (Benchmark 2 and 4)</b>	Setting goals Learning strengths, career options and goal setting as part of the GCSE options process (PHSE)	<b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11 <b>Vocational Experience Taster Day</b> – In school Wednesday Assembly – <b>Employer visit</b>	Employability skills. Employability and online presence (PHSE)	
<b>Encounters with employers and experiencing work (Benchmark 5 and 6)</b>		<b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11 <b>Vocational Experience Taster Day</b> – In school Wednesday Assembly – <b>Employer visit</b>		
<b>Encounters with further and higher education (Benchmark 6)</b>		<b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11		
<b>Personal guidance and addressing the needs of each student (Benchmark 3 and 8)</b>		<b>Careers Fair</b> – In school Careers and Enterprise week February 5 – 11 <b>Vocational Experience Taster Day</b> – In school <b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.		EHCP – Child and parent views. Developing key work skills through curriculum, including effective communication and problem solving, STEM projects
<b>PFA Outcomes</b>	<b>Employment</b> Subject option choices – thinking about university and college, picking the right subjects for future career goals Exploring different careers Understanding requirements for HE Structured careers advisory sessions		<b>Developing Independence</b> Developing independent living skills Developing social communication skills Developing independence – food, money, and travel Accessing the community with increasing independence	

YEAR 10 Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing
<b>Learning about and exploring work and careers (Benchmark 2 and 4)</b>	<p>Wednesday Assembly – <b>Employer visit</b></p> <p>Links with the wider community and the world of work (PHSE) Explore jobs in transport and Logistics</p>	<p><b>Careers Fair</b> – In school. Careers and Enterprise week February 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school</p>	<p>Severn Trent visit – <b>Employability workshop</b></p> <p>Links with the wider community and the world of work (PHSE)</p>	
<b>Encounters with employers and experiencing work (Benchmark 5 and 6)</b>	<p>Wednesday Assembly – <b>Employer visit</b></p>	<p><b>Careers Fair</b> – In school. Careers and Enterprise week February 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school</p>	<p>Severn Trent visit – <b>Employability workshop</b></p>	
<b>Encounters with further and higher education (Benchmark 6)</b>		<p><b>Careers Fair</b> – In school. Careers and Enterprise week February 5 – 11</p>		
<b>Personal guidance and addressing the needs of each student (Benchmark 3 and 8)</b>		<p><b>Careers Fair</b> – In school. Careers and Enterprise week February 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.</p>	<p>Promoting equality and diversity. Developing an understanding of others. Recognising and accepting difference and diversity (PHSE)</p>	<p>EHCP – Child and parent views. Developing key work skills through curriculum, including effective communication and problem solving (PHSE)</p>
<b>PFA Outcomes</b>	<p><b>Employment</b></p> <p>Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful. Work experience, starting with tasters and building up to increasing time in the workplace - with support where needed. GCSEs / NVQs / Entry level qualifications Vocational options</p>		<p><b>Developing Independence</b></p> <p>Developing independent living skills Developing social communication skills Developing independence – food, money, and travel Accessing the community with increasing independence</p>	

YEAR 11 Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing
<b>Learning about and exploring work and careers (Benchmark 2 and 4)</b>	<p><b>Prospects Careers meetings</b>, offering independent Advice and Guidance</p> <p><b>CV Workshop</b> (lead by Warwickshire Growth Hub)</p> <p>Next steps Application processes, and skills for further education, employment, and career progression.</p>	<p><b>Careers Fair</b> - in school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p>Apprenticeship week – <b>Employer visit</b> to talk about apprenticeship.</p>	<p>Severn Trent visit - <b>Employability workshop</b></p> <p><b>Vocational Half Day workshop</b> – In school</p>	
<b>Encounters with employers and experiencing work (Benchmark 5 and 6)</b>	<p><b>Mock Interviews</b> with local employers</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p>Apprenticeship week – <b>Employer visit</b> to talk about apprenticeship.</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>What University? What Career Live</b> - NEC</p>	<p>Severn Trent visit – <b>Employability workshop</b></p> <p><b>Vocational Half Day workshop</b> – In school</p>	
<b>Encounters with further and higher education (Benchmark 6)</b>		<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p><b>What University? What Career Live</b> NEC</p>		
<b>Personal guidance and addressing the needs of each student (Benchmark 3 and 8)</b>	<p><b>CV Workshop</b> (lead by Warwickshire Growth Hub)</p> <p><b>Prospects Careers meetings</b> offering independent Advice and Guidance</p> <p>Building for the future self-sufficiency, stress management, and future opportunities.</p> <p>Links with the wider community and the world of work Encourage self-awareness (PHSE)</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p><b>National Apprentice Show</b> West midlands CBS arena - January 30</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.</p> <p><b>What University? What Career Live</b> NEC</p>	<p><b>Vocational Half Day workshop</b> – In school</p>	<p>EHCP – Child and parent views. Developing Key work skills through curriculum, including effective communication and problem solving, (PHSE)</p>
<b>PFA Outcomes</b>	<p><b>Employment</b></p> <p>Planning for employment: what qualifications do you need, what study programme should you be on, what work experience would be most helpful. Work experience, starting with tasters and building up to increasing time in the workplace - with support where needed.</p> <p>GCSEs / NVQs / Entry level qualifications &amp; vocational option</p>		<p><b>Developing Independence</b></p> <p>Developing independent living skills</p> <p>Developing social communication skills</p> <p>Developing independence – food, money, and travel</p> <p>Accessing the community with increasing independence</p>	

POST 16 (year 12, 13 & 14) Gatsby Benchmark	Autumn Term	Spring Term	Summer Term	Ongoing
<b>Learning about and exploring work and careers (Benchmark 2 and 4)</b>	<p><b>Q &amp; A session with employees from Caddick Construction.</b></p> <p><b>CV Workshop</b> (lead by Warwickshire Growth Hub)</p> <p><b>Birmingham NEC visit</b> The National School &amp; College Leaver Festival</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week - Feb 5 – 11</p> <p><b>Employer visit</b> to talk about apprenticeship.</p> <p><b>National Apprentice Show</b> West midlands CBS Arena January 30 - 31.</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>What University? What Career Live</b> NEC</p>	<p>Severn Trent visit– <b>Employability workshop</b></p> <p>Focusing on Careers, money skills (PHSE)</p> <p><b>Vocational Half Day workshop</b> – In school</p>	
<b>Encounters with employers and experiencing work (Benchmark 5 and 6)</b>	<p><b>Q &amp; A session with employees from Caddick Construction.</b></p> <p><b>Mock Interviews with local employers</b></p> <p><b>Birmingham NEC visit</b> The National School &amp; College Leaver Festival</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p>Apprenticeship week – February 5 – 11</p> <p><b>Employer visit</b> to talk about apprenticeship.</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>What University? What Career Live</b> NEC</p>	<p>Severn Trent visit – <b>Employability workshop</b></p> <p><b>Vocational Half Day workshop</b> – In school</p>	
<b>Encounters with further and higher education (Benchmark 6)</b>	<p><b>Birmingham NEC visit</b> The National School &amp; College Leaver Festival</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week -Feb 5 – 11</p> <p><b>What University? What Career Live</b> NEC</p>	<p>College and university visits where applicable.</p>	
<b>Personal guidance and addressing the needs of each student (Benchmark 3 and 8)</b>	<p><b>Mock Interviews</b> with local employers</p> <p><b>CV Workshop</b> (lead by Warwickshire Growth Hub)</p> <p><b>Birmingham NEC visit</b> The National School &amp; College Leaver Festival 2023</p>	<p><b>Careers Fair</b> – In school</p> <p>Careers and Enterprise week Feb 5 – 11</p> <p><b>Parental workshop.</b> Careers Lead available for support, information, and career signposting.</p> <p><b>National Apprentice Show</b> West midlands CBS arena – January 30-31</p> <p><b>Vocational Experience Taster Day</b> – In school</p> <p><b>What University? What Career Live</b> NEC</p>	<p><b>Vocational Half Day workshop</b> – In school</p>	<p>EHCP – Child and parent views. Developing Key work skills through curriculum, including effective communication and problem solving, (PHSE)</p>
<b>PFA Outcomes</b>	<p><b>Employment</b></p> <p>Subject option choices – thinking about university and college, picking the right subjects for future career goals.</p> <p>Exploring different careers</p> <p>Understanding requirements for HE</p> <p>Structured careers advisory sessions</p>		<p><b>Developing Independence</b></p> <p>Developing independent living skills</p> <p>Developing social communication skills</p> <p>Developing independence – food, money, and travel</p> <p>Accessing the community with increasing independence</p>	