

Catch Up Funding 2022 – 2023

Allocation	
Amount allocated 2022 – 2023	£ 99,882
Actions, Strategies and Interventions 2022 – 2023	
Description	Cost
Improve the pupils literacy levels	
The librarian works alongside the English Lead to ensure the Accelerated Reader programme is embedded and fully resourced across the school.	£24,132
Invest in a Literacy Program, Lexonik, to improve pupils reading, spelling, vocabulary and comprehension. This program can rapidly improve the reading age gains of + 27 months in just six one-hour sessions.	£4,500
TWINKL provides Primary Teachers with high quality, trusted teaching and learning resources.	£2,940
Book Trust – Letterbox Book Scheme.	£3,230
Improve the pupils rates of progress in English and Mathematics	
Intervention/tutoring is an effective tool for supporting rapid pupil progress. Identified pupils throughout school take part in 1:1 sessions, to assist them in filling learning gaps and reaching their full potential.	£26,687
Theatre/Media Enrichment Activities.	£5,800
1:1 maths tutoring with a Specialist Maths Teaching Assistant.	£6,210
Primary Maths Training – Excellence for Schools.	£270
Improve the outcomes for identified pupils – mental health and wellbeing and physically	
Harm Ed training – give staff a better understanding an strategies to help pupils who self harm.	£1,560
Therapies Teaching Assistant to ensure individual pupils have the opportunities to meet their physical outcomes.	£18,173
Educational Psychologist subscription from Warwickshire Education Services to support individuals with advice and strategies to meet their needs and outcomes.	£5,640
Dog Therapy for individual pupils.	£740
	£99,882

Impact Report 2022 – 2023

Major Impacts and Outcomes 2022 – 2023	
Description	Impact / Evidence
<p>Improve the pupil's literacy levels</p>	<p>Pupil reading ages were circulated to Form Tutors who monitored reading in form time and oversaw accelerated reader quizzes on the books the pupils have read. The data was circulated to staff to inform their teaching of pupils and to enable them to differentiate their curriculum to make it accessible to all pupils of all reading ages.</p> <p>Accelerated reader data is used as an indicator of those pupils who require literacy intervention. The data is also used to identify pupils who might benefit from attending 'Paired Reading' sessions.</p> <p>Both the secondary and primary library has continued to be remodelled, new and more relevant book stock has been purchased in both Libraries. Library lessons for Primary and Year 7 and 8 have continued. Initiatives have included organising Author Visits, Reading Ambassadors Year 7 and 8 Readers work with Primary paired reading. Liaising regularly with the Primary Department to support pupil engagement with the Curriculum. Reading lists, Library Newsletter and administering Accelerated Reader, Book Buzz and the Letterbox club. The librarian also runs clubs at lunchtime to improve pupils' engagement in reading. The librarian has been integral to building a whole school reading culture across both Primary and Secondary.</p> <p>In academic year 2022 – 2023 70% of pupils increased their reading ages by at least 3 months. 59% of pupils made in excess of 12 months progress over the course of the academic year.</p> <p>1 Teaching Assistant and 1 Librarian have been trained in Lexonik vocabulary. 28 Teachers were trained in September 2022. 25 pupils have been recipients of the Lexonik course. The average reading age increase has been: 28 Months (2 Years 4 Months).</p>
<p>Improve the pupils rates of progress in English and Mathematics</p>	<p>Theatre Enrichment Activities</p> <p>A variety of enrichment activities were enjoyed by Year 10 and 11 pupils and the impact of these is reflected in the GCSE results.</p> <p>An experienced Teaching Assistant for Maths worked with small groups and individuals to improve identified areas to give them the opportunity to make at least their expected target. This work was often when the pupil was absent from a previous lesson and the Teaching Assistant took them out of the lesson for a short period of time to ensure they had grasped the key concepts of the lesson missed so they were able to continue with learning.</p>
<p>Improve the outcomes for identified</p>	<p>Supported a group of 12 pupils to create 2 short films offering support to other young people with additional needs on the topic of hidden disabilities and employability. They led a whole school assembly to share the students work and empower other young</p>

**pupils –
Mental Health
and Wellbeing**

people to take an interest in important topics relevant to them. The videos can be found [Guides – Young People's Hub from KIDS](#)

Staff have undertaken professional development in Cognitive Behavioural Therapy (CBT) theory and practice, which complements our current 1:1 intervention, offering a more therapeutic style of working. Many of our students are on a considerable waiting list for CBT therapy through the Child and Adolescent Mental Health Service (CAMHS). We can now offer a joined-up approach to supporting the whole child from education and health.

Developed the Citizenship/wellbeing carousel of lessons and Zones of Regulation curriculum to support the social, emotional and mental health (SEMH) needs of pupils and improve our universal offer to commence in September 2023;

1:1 pupil support themes this term, have been challenging negative thinking patterns and how to change our mindset. Areas of focus are school related anxiety, gender transitioning and low mood.

1:1 support for pupils in both Pod and main school around the themes of developing resilience, improving mental health, behaviour and self esteem, emotional regulation, anxiety in school, self harm behaviours and school attendance.

2023 Attainment and Progress GCSEs	Number of Pupils Entered	Number Achieving	% Achieving
Maths & English Grade 4 and above			
Overall	25	10	40
Boys	16	5	31
Girls	9	5	55
Pupil Premium	7	4	57
English Grade 4 and above			
Overall	32	16	50
Boys	18	8	44
Girls	14	8	57
Pupil Premium	9	6	67
English at least expected progress			
Overall	32	27	84
Boys	18	13	72
Girls	14	14	100
Pupil Premium	9	9	100
Maths Grade 4 and above			
Overall	25	13	52
Boys	16	8	50
Girls	9	5	56
Pupil Premium	7	4	57
Maths at least expected progress			
Overall	25	16	64
Boys	16	11	69
Girls	9	5	56
Pupil Premium	7	4	57
Pupils achieving 5 or more Grade 4 and above including English and Maths			
Overall	24	9	37
Boys	14	5	36
Girls	10	4	40
Pupil Premium	7	4	57
Pupils achieving 5 or more Grade 4 and above			
Overall	24	11	46
Boys	14	6	43
Girls	10	5	50
Pupil Premium	7	4	57