

7 KEY POINTS : Fundamental British Values (FBV)

What is expected of us and what we should do:

The DFE: 'to create and enforce a clear and rigorous expectation on all schools to promote the FBV of **democracy, the rule of law, individual liberty, mutual respect and tolerance.**'

Evidence: Definition of each on website
Curriculum
Assemblies

Further plans:

FBV displays around school and in the Library

What is expected of us and what we should do:

OFSTED: The school prepares pupils for life in modern Britain effectively developing their understanding of **democracy, the rule of law, individual liberty, mutual respect and tolerance.** The school promotes equality opportunity and diversity effectively. As a result, pupils understand, appreciate and respect difference in the world and its people, celebrating the things we share in common across cultural, religions, ethnic and socio-economic comm

Where it is embedded – The Curriculum:

History:

Democracy - King John and the Magna Carta, Women's Suffrage, Nazi Germany, The Cold War
The rule of law - Medieval Trials, Witchcraft Trials, Suffragettes and Suffragists, Nazi Germany
Individual liberty - The Peasants' Revolt, Abolition of Slavery, Nazi Germany (Youth resistance)

Where it is embedded – The Curriculum:

RE:

Mutual respect and tolerance of those with different faiths and beliefs - The Islamic World, Tudor Religious Conflict, The English Civil War, Holocaust, particularly the origins of antisemitism and why this is still an important topic.
Year 9-11 Pupils participate in regular debates

Post 16: DofE Award Scheme, Crisp Packet Project

PE: Respect, resilience, tolerance

Where it is embedded – The Curriculum:

Citizenship:

Year 7 All FBV
Year 8 Global citizenship and Human Rights
Year 9 Crime, Law, Diversity

PSHE:

Year 7 - Diversity
Year 8 - Community and careers, Discrimination
Year 9 – Respectful relationships
Year 10 - Addressing extremism



What we do: OUR SCHOOL VALUES **Respect; Resilience; Confidence; Motivation; Aspiration; Integrity** are alongside and part of FBV. They are reinforced regularly, supporting all pupils to experience these concepts at a level meaningful to them.

Evidence: Displays in some classrooms, The Primary Hive Audit sheet in Primary for modelling behaviour
Pupil friendly First News and Metro News in Library
Gatsby Benchmark – PFA Outcomes