

Prevent risk assessment for schools

Person completing: Andy Commander (Deputy Headteacher & DSL) Date Implemented: September 2023 Date for review: September 2024

A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks. The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation			
Nationally, the Government has stated that there is a SUBSTANTIAL risk of a terror attack. This means that an attack is considered likely. It has remained at this level since February 2022.	Risk 1 - The most significant source of terrorism threat nationally, has been identified by Government as being presented by internationally inspired, Islamist extremist influences – in particular Al Qa'ida and Islamic State (IS).	Risk 2 - The Government has also confirmed that the fastest growing risk over the last 4 years has emerged from extreme right wing terror groups. The most recent publication of Channel referrals has indicated an increase of 30% in Prevent referrals in the last 12 months, with the largest source of	Risk 3 - Current conflicts in Israel/Gaza & Russia/Ukraine have increased the risk of radicalisation in this country through the use of online hate materials, video content and extremist ideologies.

Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)			
Alignment to Hate Crime We will work closely with the Hate Crime Partnership to align our actions so that the links between Hate & Extremism are identified, our work is co-ordinated and impact of our work on engagement, training, communications are maximised.	Risk 1 - In Warwickshire, the Local Prevent Steering Group has identified that Extreme Right Wing risks are the highest priority for the partnership. This is based on reviewing local Prevent Strategy Group prevent referrals, terrorism arrests, information regarding aggravated activism	Risk 2 - In addition, Islamist extremism have also been identified as a concern for Warwickshire, reflecting the national assessment regarding risk, which clearly have direct implications for the County.	Risk 3 - Finally, the risk presented by Left Wing, Anarchist and Single Issue groups/individuals is considered by the partnership to be lower. However the partnership remains concerned to review any change in information in risk which might trigger a change in this judgement.

Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	Support available	
Leadership	What is the risk here? The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	Face to Face Prevent training is planning for Thursday 11th January 15:45-17:45 which will be attended by all staff including governors, (Geoff Thomas, Warwickshire Prevent officer) - 7 minute key point briefing document to be produced by the Prevent working group and circulated to all staff Separate Prevent policy to be created and circulated to staff. Parental communication via Safeguarding bulletin - Prevent to be on the January edition.	Yellow	Any staff who do not attend this training for any reason will be required to undertake the home office online training indicated	ACO (DSL)	January 11th 2024	Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/	
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Lead Governor for safeguarding Sheila Harley is part of the school Prevent working group which meets once every half term to ensure the school Prevent action plan is progressing forwards All school DSLs meet weekly to discuss pupils with significant safeguarding concerns (including those pupils at risk of radicalisation and exploitation) Monthly warwickshire DSL network briefings cascaded via monthly strategic safeguarding meetings for all trained DSLs	Green		ACO (DSL)	November 1st 2023		
		Leaders do not communicate and promote the importance of the duty.	Sufficient leadership ownership – risk assessments, safeguarding policies, etc. being signed off by SLT. Operational safeguarding agenda item on SLT meetings Annual safeguarding training for all staff linked to KCSIE and	Green		ACO (DSL)	September 4th 2023		
		Leaders do not drive an effective safeguarding culture across the institution.	Leadership have clear understanding of reporting and referral mechanisms. Through to channel panel if required or warwickshire front door if appropriate. At risk pupils discussed at weekly safeguarding meetings	Green		ACO (DSL)	January 11th 2024		
		Leaders do not provide a safe environment in which children can learn.	Ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies using Every Compliance system Safer recruitment training for staff on interview process.	Green		ACO (DSL) & GGO	September 4th 2023		
			Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved. Clear induction for new members of staff and trainee teachers - via Every compliance and annual training.	Green		ACO, DWA, PKA	September 4th 2023		
			Leaders use self-evaluation and school development plans to identify key priorities for continuous improvement.	Green		ACO, HSE & AHTs	September 4th 2023		
Working in Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	The providers has strong partnerships with: • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • Community Safety Partnerships • Police Prevent Team (Geoff Thomas) • Channel panel • Child and family	Yellow	Channel panel referral form to be made available to all staff on shared drive and/or CPOMS. Safeguarding Audit conducted on Friday 23rd February via Local authority safeguarding (Carl Lewis) Full staff and governor PREVENT training held on 11th January 2024. Monthly DSL team briefings to cascade information from national DSL	ACO	January 11th 2024	Prevent duty guidance Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#fc-a-risk-based-approach-to-the-prevent-duty Understanding channel An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance Sign-up for Educate Against Hate newsletter Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from radicalisation www.educateagainstate.com	
			Effective partnerships include: • Regular attendance at meetings, boards or forums • In receipt of newsletters e.g. Educate Against Hate • Being able to demonstrate effective partnerships by use of the referral process or involvement in Channel	Yellow	Education against hate added to website and school policy. Recent PREVENT referral completed Feb 2024.	ACO	September 4th 2023		
Capabilities	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	Training is broader than face to face or e-learning. You should consider how to communicate information to staff e.g. via staff updates, notices, emails Twice weekly briefing all staff to promote safeguarding	Yellow	Distribute educate against hate bulletin to staff and governors on a monthly basis	ACO	September 4th 2023	Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate. https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Prevent resources, guidance and support The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainstate.com	
		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	Ensure all staff attend safeguarding training and are familiar with key school safeguarding and statutory policies	Green	Separate Prevent policy is in place in addition to 7 minute guide and curriculum PREVENT mapping document	Green		ACO	January 11th 2024
		Staff do not access Prevent training or refresher training.	Ensure all staff attend Prevent training with a focus on Notice, Check, Share	Green	Face to Face Training held on 11th January 2024 with Geoff Thomas	Green	ACO	January 11th 2024	
			Ensure governors attend Prevent training	Green	As above	Green	ACO	January 11th 2024	
			Ensure SLT and DSL receive additional support from local partnerships and training on local processes for Prevent	Green	Monthly DSL briefings cascaded down to safeguarding team and wider staff group	Green	ACO	September 4th 2023	
			Maintain records of all staff and governor training	Green		Green	DWA & PKA	September 4th 2023	
			Refresher training to take place regularly	Green		Green	ACO & PKA	Review September 2024	
		Training is quality assured and evaluated for effectiveness on a regular basis	Green	Impact and evaluation completed for Safeguarding & PREVENT training. Training is done in direct partnership with Warwickshire safeguarding and Prevent Co-Ordinator	Green	ACO, HSE & PKA	Review September 2024		

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Information Sharing	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	The school has a culture of safeguarding that supports effective arrangements to: • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help Weekly safeguarding meeting is in place to discuss individual pupils with DSL group.	Green		ACO & DSL team	September 4th 2023	Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent
		Staff are not aware of the Prevent referral process.	The school has clear processes for raising radicalisation concerns and making a Prevent referral.	Yellow	Channel Panel referral form to be made available to att staff on shared drive and CPOMS	ACO	January 11th 2024	
Reducing Permissive Environments								
Building children's resilience to radicalisation	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	The school has codes of conduct for all staff (teaching and non-teaching staff) - policies in place and on every compliance for staff to read Mental health and wellbeing team and family liaison team have a variety of interventions in place to support pupils to discuss sensitive issues safely. Smoothwall will prevent pupils from being exposed to harmful content. Senso will pick up harmful words in communications and seraches. Weekly current affairs discussion in form time where pupils	Green		ACO, GGO, LPI, AHTs	September 4th 2023	Resources for having difficult classroom conversations Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism. www.educateagainsthate.com www.educateagainsthate.com/category/teachers/classroom-resources
		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	The institution carries out safer recruitment checks on all staff The schools PSHE & RSE curriculum cover FBV and have clear links to how the Prevent agenda is linked. School values of Respect, Integrity & Resilience are promoted	Green	Curriculum/PREVENT mapping document in place	ACO & AHTs	September 4th 2023	www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
			Teaching is monitored by senior leaders through observations, book checks and is quality assured through subject deep dives	Green	Lesson observations and deepdive quality assurance is undertaken in line with the School Development Plan timeline	HSE & SLT	September 4th 2023	
			The school provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills	Green	Curriculum skills & knowledge maps	AHTs & ML's	September 4th 2023	
			The school ensures that discussions of controversial issues are carried out in a safe space.	Green		SLT	Sep-23	
			The school embeds fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment.	Green	FBV 7 minute guide in place in addition to bespoke school values which are promoted via our reward system.	AHT's, ML's	September 4th 2023	
IT policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed up.	Students can access terrorist and extremist material when accessing the internet at the institution.	Settings should ensure appropriate internet filtering is in place. Smoothwall acceptable use policy - signed by pupils and staff Online safety policy is on the website Senso monitored by SWGFL for key word flags and screen shots taken Microsoft Pureview in place to track trends and emails	Green		GGO	September 4th 2023	Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty. https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges
		Students may distribute extremist material using the institution IT system.	Settings ensure that there is a clear reporting process in place should filtering systems flag any safeguarding or Prevent- related concerns. Internet safety officer gets copy of the logs and is alerted if SWGFL have serious concerns + senso alerts (false)	Green		GGO	September 4th 2023	Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and-monitoring/appropriate-monitoring You can test whether your internet service provider removes terrorist content at http://testfiltering.com/
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The DSL (ACO) & Online Safety Lead (GGO) take lead responsibility for safeguarding and child protection (including online safety).	Green		ACO & GGO	September 4th 2023	The Joint Information Systems Committee (JISC) can provide specialist advice and support to the further and higher education sectors to help providers ensure students are safe online and appropriate safeguards are in place.
Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.	A process is in place to manage site visitors, including sub-contractors.	Green	Clear lanyard policy and sign in process is in place via reception	HBI	September 4th 2023	Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	The school has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.	Green		SLT & HBI	September 4th 2023	
		The setting does not conduct any due diligence checks on visitors or the materials they may use.	The private/commercial use of the schools spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent.	Green	Brook interventions have taken place for all secondary and post 16 pupils regarding relationships, online safety and consent	ACO, GGO & LPI	September 4th 2023	Teach about online extremism The 'Going Too Far?' resource from Educate Against Hate and the London Grid for Learning to help teach students about staying safe online https://www.educateagainsthate.com/resources/going-too-far/
			The school seeks advice and support from partners where necessary to make an assessment of suitability.	Green		SLT & HBI	September 4th 2023	