



Provider Access Policy

Responsible Staff	CP
Governors Committee Responsible	Full Governing Body
Date Approved	December 2025
Review Date	Annually

Provider Access Policy

Careers Guidance and Access for Education and Training Providers. (To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023).

Introduction

This policy statement sets out the school’s arrangements for managing the access of providers to students at the school for the purposes of giving them information about the provider’s education or training offer. This complies with the school’s legal obligations under Section 42B of the Education Act 1997.

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them, including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The school is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Exhall Grange Specialist School is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means, acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The school endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships.

Student Entitlement

Students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeship opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions, open days and taster events.
- To understand how to make applications for the full range of academic and technical courses.

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Aims

The school's policy for access to other education and training providers has the following aims:

- To develop student knowledge and awareness of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment, or training).

Management of provider access requests

Procedure

A provider wishing to request access should contact Sandra Johnson Careers Lead

johnson.s@exhallgrange.co.uk or Assistant Headteacher responsible for Careers – Caroline Parkhouse

Telephone: 024 7636 4200

Details of premises or facilities to be provided to a person who is given access

The school will make the main hall, classrooms, or private meeting rooms available for all discussions between the provider and students, as appropriate to the activity. The school will also make available equipment to support provider presentations. This will be discussed and agreed in advance of the visit with the Careers Lead or a member of the team.

Parents and Carers

Parental involvement is encouraged, and parents/carers may be invited to attend the events to meet the providers.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Exhall Grange Specialist School is committed to encouraging all students to make decisions about their future based on impartial information.

Management

The Careers Lead coordinates all provider requests and is responsible to the senior leadership team.

Complaints Procedure

Any complaints about this policy should be raised to Caroline Parkhouse, email:

parkhouse.c@exhallgrange.co.uk.

Caroline Parkhouse will raise the complaint to Mrs Helen Seickell, Headteacher.

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Monitoring review and evaluation

The Policy is monitored and evaluated annually.

Destinations of previous students from Exhall Grange Specialist School include:

- Hereward College
- Coventry College
- Warwickshire College Group
- Apprenticeships
- Employment
- Supported employment
- Supported Internships
- Moreton Morrell College (WCG)
- NWSL College
- King Edward VI College