



# Prevent Policy

Responsible Staff	AC
Governors Committee Responsible	Full Governing Board
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### **1. Introduction**

Exhall Grange Specialist School endeavours to provide the best education possible for all its pupils in a safe, open, and transparent learning environment.

### **2. Statement of Intent**

Exhall Grange is fully committed to safeguarding and promoting the welfare of all its pupils'. it recognises that safeguarding against radicalisation and extremism is part of the safeguarding approach and it is everyone's responsibility to safeguard.

Exhall Grange is committed to safeguarding and providing a secure environment for pupils, where they feel and are kept safe. All adults at Exhall Grange recognise that safeguarding is everyone's responsibility. Children are vulnerable to extremist ideology and radicalisation. Exhall Grange endeavours to provide a safe and welcoming environment where pupils are respected and valued. School is alert to the signs of radicalisation and being exposed to extremist views and follow our procedures to ensure that pupils receive effective support, protection, and justice.

This policy sets out our strategies and procedures to protect pupils from being radicalised or exposed to extremist views.

The school's safeguarding arrangements are inspected by Ofsted under the judgements for leadership and management and impact the judgement on the personal development, behaviour and welfare of children and learners.

This policy will be reviewed annually unless an incident, new legislation or guidance suggests the need for an interim review. Representatives of the whole school community of pupils, parents/carers, staff, volunteers, and governors will be involved in reviewing, shaping, and developing the school's safeguarding arrangements and child protection policy.

## Preventing Extremism and Radicalisation Policy

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### Policy principles:

### Policy aims:

- To provide all staff with the necessary information to enable them to meet their prevent responsibilities.
- To ensure consistent good practice through training, auditing, and development.
- To demonstrate the school's commitment regarding prevent to pupils and parents.
- To contribute to the school's safeguarding portfolio.

## 3. Terminology

For the purpose of this policy, the school defines:

**Safeguarding** and promoting the welfare of children refers to the process of protecting children from maltreatment; preventing the impairment of children's mental and physical health or development; ensuring that children grow up in circumstances consistent with the provision of safe and effective care; and taking action to enable all children to have the best outcomes.

**Ideology** a set of beliefs

**Extremism** a vocal or active opposition to fundamental British values, including democracy, the rule of law, and mutual respect and tolerance of faiths and beliefs.

**Radicalisation** refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist group.

**Terrorism** an action that endangers or causes serious violence, damage or disruption and is intended to influence the Government or to intimidate the public and is made with the intention of advancing a political, religious, or ideological cause.

**Fundamental British Values** are a set of expected standards by which people resident in the UK must live, including democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs.

## 4. Legislation and Guidance

The Preventing Extremism and Radicalisation Safeguarding Policy draws upon the guidance contained in:-

- Counter-Terrorism and Security Act 2015
- DfE (2015) 'The Prevent duty'
- HM Government (2023) 'Revised Prevent Duty Guidance: for England and Wales'
- DfE (2023) 'Keeping children safe in education' (KCSIE)
- Teaching Approaches that help Build Resilience to Extremism among Young People; DfE 2011

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- Report into Allegations Concerning Birmingham Schools Arising from Trojan Horse Letter; Peter Clarke: July 2014.
- Promoting Fundamental British Values as part of SMSC in Schools; Nov 2014
- OFSTED School Inspection Handbook
- Childcare Act 2006
- Data Protection Act 2018

This policy also refers to the DfE's guidance on the school census, which explains the persistent absence threshold.

**4.1** To ensure that pupils at Exhall Grange are appropriately safeguarded, the following policies should be read in conjunction with this policy:

- Safeguarding and Child Protection Policy
- Anti-Bullying Policy
- ICT Acceptable Use Policy
- Health and safety Policy
- Whistleblowing Policy

## **5. Roles and Responsibilities**

5.1 It is the responsibility of every member of staff, volunteer, and regular visitor to our school to ensure that they carry out the requirements of this policy and, always, work in a way that will safeguard and promote the welfare of all the pupils at this school.

5.2 The Governing Body of Exhall Grange Specialist School is accountable for ensuring the effectiveness of this policy and the compliance with it. The Governing Body will ensure that:

- This policy is reviewed alongside the Safeguarding & Child Protection Policy.
- All staff undertake appropriate training that equips them with the skills to identify and respond appropriately to concerns regarding extremism and radicalisation.
- The Headteacher and Designated Safeguarding Lead will assess the risk of pupils being drawn into extremist views. The risk assessment may include consideration of the school's curriculum, the use of school premises by external agencies and any other local issues relating to the school community.
- A broad curriculum is in place to deliver the spiritual, moral, social and cultural development of pupils.
- Appropriate safeguarding arrangements are in place by working in partnership with other agencies and communities as required.
- There are systems in place for keeping pupils safe from extremist material when accessing the internet in our school by using effective filtering and usage policies.

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5.3 The Designated Safeguarding Lead (DSL), will carry out their role in accordance with the responsibilities outlined in Annex C of 'Keeping Children Safe in Education'. As part of this responsibility, the DSL will act as the point of contact within our school for any concerns relating to radicalisation and extremism.

5.4 The DSL at Exhall Grange Specialist School will make referrals in accordance with Warwickshire Channel procedures to the Prevent Referrals Team where appropriate and will represent our school at Channel meetings as required.

5.5 The DSL is responsible for ensuring that all staff members and volunteers are aware of the policy and the procedures they need to follow, and all staff have received appropriate training.

## **6. Training**

6.1 Through training, the school will ensure that all our staff are made fully aware of the threats, risks and vulnerabilities that are linked to radicalisation. Staff will be able to identify pupils at risk of being drawn into extremism and develop the confidence to challenge extremist ideas. All staff will understand how they can provide support to ensure that pupils are resilient and supported to resist involvement in radical or extreme activities.

6.2 The governing body will also undertake appropriate training to ensure they are able to carry out their duty to safeguard all the pupils at Exhall Grange.

## **7. The Role of the Curriculum**

7.1 At Exhall Grange pupils are provided with a broad and balanced curriculum and the school promotes the spiritual, moral, social, and cultural (SMSC) development of pupils. Pupils will be encouraged to treat people of all faiths, no faith, all races and all cultures with respect and tolerance.

7.2 Through the curriculum we will:

- enable pupils to develop their self-knowledge, self-esteem and self-confidence;
- enable pupils to distinguish right from wrong and to respect the civil and criminal law of the United Kingdom;
- encourage pupils to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable pupils to acquire a broad general knowledge of and respect for public institutions and services in the United Kingdom;
- further tolerance and respect between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; and
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in the United Kingdom.

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- The school values of Respect, Resilience, Confidence, Motivation, Integrity, and Aspiration are taught throughout school life and pupils are encouraged to display these values in everything they do. These values work alongside the fundamental British Values of Respect, Tolerance, Democracy, Rule of Law, and Individual Liberty. These values are taught and embedded into subject specific teaching sessions.

### **8. Visitors and the use of School Premises**

8.1 At Exhall Grange it is recognised that there is a role that external agencies and speakers can play in enhancing the learning experiences of our pupils.

8.2 The school will assess the suitability and effectiveness of input from external agencies or individuals to ensure that:

- Any messages communicated to pupils are consistent with the ethos of the school and do not marginalise any communities, groups or individuals;
- Any messages do not seek to glorify criminal activity or violent extremism or seek to radicalise students through extreme or narrow views of faith, religion or culture or other ideologies;
- Activities are matched to the needs of pupils;
- Activities are carefully evaluated by the school to ensure that they are effective.

8.3 All visitors follow the school's safeguarding procedures.

8.4 When an agreement is made to allow non-school groups or organisations to use the school premises, appropriate checks will be made before agreeing the contract. Usage will be monitored and in the event of any behaviour not in keeping with the Preventing Extremism and Radicalisation Policy, the School may contact the police and will terminate the arrangement.

### **9. Channel Panel**

Channel is a program that focuses on providing early-stage support to individuals identified as vulnerable to being drawn into terrorism. It establishes a mechanism for schools to make referrals if there are concerns about an individual's susceptibility to radicalization. Participation in the program is entirely voluntary at all stages. You can find guidance on Channel at Channel Guidance, and staff can undergo a Channel awareness e-learning program at Channel General Awareness.

The DSL at Exhall Grange (and any deputies) is familiar with local procedures for making a Channel referral. As a Channel partner, the school may be invited to attend a Channel panel to discuss the referred individual and assess whether they are vulnerable to being drawn into terrorism, determining the appropriate support needed.

The objectives of the Channel Panel are to: -

- identify individuals at risk of being drawn into violent extremism

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- assess the nature and extent of that risk
- develop the most appropriate support for the individuals concerned.

It is important to trust your professional judgement – if you are concerned that someone is at risk of getting involved in extremism, you should discuss this with your DSL without delay.

### 10. Help and Support

#### The Prevent Support Team

- Deputy Headteacher & Designated Safeguarding Lead
- Assistant Headteacher Key Stage 3
- Assistant Headteacher Key Stage 4
- Mental health and wellbeing keyworker/Attendance support worker
- Mental Health and Wellbeing Lead
- Learning Pod Manager
- Safeguarding Governor – Shelia Harley

If there are any concerns, please contact the form tutor/class teacher or Assistant Head.

### 11. Links to other policies

This policy should be read in conjunction with the following school policies & documents.

- Behaviour policy
- Safeguarding policy
- Emergency lockdown policy
- Educate against Hate [Educate Against Hate - Prevent Radicalisation & Extremism](#)
- Warwickshire Safeguarding Children [Prevent \(safeguardingwarwickshire.co.uk\)](#)
- Prevent Duty Guidance [Prevent duty guidance: England and Wales \(2023\) - GOV.UK \(www.gov.uk\)](#)